



**St Mary's College, Wellington**

## **SPORTING BEHAVIOUR POLICY**

All policies at St Mary's are based on Mercy Values and the teachings of the Catholic Church: fostering the dignity of all God's people and creation.

### **1. Purpose**

The purpose of the Sporting Behaviour Policy is for St Mary's to develop integrity, fairness and respect for the opposition, team mates and umpires in all sporting activities whether competitive or social. The policy for the college follows the guidelines as outlined in the Sport Integrity Framework produced by Sport New Zealand:

<http://www.sportnz.org.nz/site-search/>

### **2. Objective:**

- To promote honesty in sporting contests.
- To encourage honesty and courtesy between all participants.
- To demonstrate dignity and good spirit.
- To develop a positive self image.
- To promote respect for the rules, officials and their decisions, and opponents.
- To show a constructive attitude towards competition.
- To allow an equal opportunity for all to learn and develop skills.
- To encourage continued participation in all sport.

### **3. Guidelines:**

- The principles and practices of the Sport Integrity Framework will be adopted within the Curricula and Co-curricular programmes.
- All coaches, administrators and sporting officials within the school community will be familiar with the Sport Integrity principles.

### **4. Associated Documents:**

The Sporting Behaviour Policy is to be read in conjunction with:

- St Mary's College 'Sports Code of Conduct' Guidelines (Appendix.1)
- Sports Policy No. 2 – Co-curricular (Sporting Participation) Policy
- Sports Policy No. 3 – Managers and Coaches in charge of sporting teams policy

**Policy reviewed: 8 March 2017**

**Ratified by the Board of Trustees: 15 March 2017  
(Date of Meeting)**

**Next review: November 2020**

**Responsibility: College Sports Committee**

**Signed: \_\_\_\_\_ Date: \_\_\_\_\_**

**Board of Trustees Chairperson**

## **APPENDIX 1: Sports Code of Conduct**

### **1. Introduction:**

St Mary's is a catholic school which strongly supports student's involvement in sport. It is our aim that participation will be a positive experience for all students. We expect the behaviour of players, supporters, parents and coaches to reflect the St Mary's values of: **Te Tapu o te Papatūānuku me te Tangata**: Respect for Earth and Human Dignity; **Aroha**: Compassion; **Tika**: Justice; **Awhinatanga**: Service, **Aroha ki te Rawa Kore**: Concern for those who are Vulnerable.

### **2. PLAYER BEHAVIOUR**

As players at St Mary's we will demonstrate good sportsmanship by following the criteria outlined in the 'Player Code of Conduct' as below:

#### **2.1 Player Code of Conduct**

- a. Play for enjoyment.
- b. Play hard but fair.
- c. Support your team members, show respect to the opposition and accept the decisions of the officials.
- d. Be committed to your team – attend all practices and matches.
- e. Work equally hard for yourself and your team.
- f. Be a good sport - applaud all good play whether by your team or your opponent.
- g. Use appropriate and acceptable language.
- h. Thank the opposition and officials at the end of the game.
- i. Respect the rights, dignity and worth of all participants regardless of their gender, ability, cultural background or religion.
- j. Maintain good relationships with the coach, manager, officials and team members.

#### **2.2 Expectations for Trialling or Being Selected for a Team**

- a. Complete and sign the intentions form.
- b. Pay your sports registration fee.
- c. Attend and be on time to all practices and meetings.
- d. Be available for the entire season.
- e. Uphold the good reputation of the school both on and off the field.
- f. Accept and adhere to all school rules when part of a team representing the school.
- g. Wear the correct uniform.

## **2.3 Competition Guidelines**

- a. It is the Coaches discretion as to who plays in what position and when.
- b. Players who are not in the starting lineup are integral to the team functioning and will work hard as a bench player.
- c. Coaches will ensure all players do get game time where possible.

## **3. SPECTATOR/PARENT/CAREGIVER BEHAVIOUR**

As parents, caregivers and spectators you all play a special role in the development of your daughter and of her team mates. To help with this development you are encouraged to follow the criteria as outlined below:

### **3.1 Spectator/Parent/Caregiver Code Conduct**

- a. Please remember you are not the coach or referee Parents who shout or scream from the sideline often give inappropriate advice at the wrong time. If there are any sideline instructions these need to be given by the coach only. Remain well back from the sidelines and within the spectator area. What you say before, during and after the game matters, keep positive and neutral.
- b. Be positive with the officials and acknowledge the effort being put in.
- c. Let the players play their game, not your game.
- d. Praise efforts and results.
- e. Use appropriate and acceptable language.
- f. Accept that the coach may make decisions that are for the good of the team.
- g. Display self-control on the side-line.
- h. Support the decision of the coach and show appreciation for their time and effort.
- i. Applaud good plays from both teams, only one team can win the game but both teams can enjoy the game without criticism from the sideline.
- j. Remember that your daughter wants to have fun It is your daughter playing, not you. Your daughter must establish her own goals – to play the game for herself. She also needs to learn to stand on her own two feet and build resilience in her own way.
- k. Remember that once your daughter has committed to a sport she will not withdraw after teams have been named and leave the team in a difficult situation.
- l. There is an expectation that spectators and parents are to respect the school values when it comes to posting anything on social media.